

Welcome Back

Principal Welcome

Welcome back to 2022 at Medina Primary School, for what is going to be a great year! A very special welcome to all our new staff, students and families. We hope you enjoy being part of the Medina Primary School community. Thank you to everyone, staff, families and students, who have worked so hard to make the beginning of the year so smooth and seamless. It has been lovely standing at the gate each morning seeing so many happy students.

COVID restrictions are having an impact on us at the moment. I would like to sincerely thank our parents for their co-operation, flexibility and understanding in relation to the changes. Your support is greatly appreciated. You would be aware that parents are now unable to go into or volunteer in classrooms. We have had to postpone Breakfast Bowl and Choir. Unfortunately, we are unable to hold on site parent information sessions. Your child's teacher will contact you shortly and provide details as to how you can contact them.

As a school we will work with our families to keep you informed so that we can work together to manage the changes. It is therefore really important to have up to date contact details for you, please notify the front office if these have changed. An up to date email address is important as this allows access to Connect, the Education Department's communication portal.

Ms Davey
Principal

Welcome to Our New Staff Members

We have welcomed several new staff members this year: Miss Samara Fry (KindiLink and Kindergarten), Miss Jacinta Green (Year 3.4), Mrs Lisa Williams (Health Specialist), Mrs Jessica Brooks (Physical Education) and Sinead O'Dea (Chaplain).

A complete list of all our staff is included on the following page.

inFEATURES

Attendance

Parents and care givers are reminded to call, text or email the day of student absence. A future absence can also be created for students who you know will be away for appointments or any reason that requires them to miss school. Attendance overall has been fantastic up at over 90%. Fantastic effort by all.

KindiLink

The KindiLink program has had the green light to commence this coming Friday. The KindiLink program will then be every Thursday and Friday 8:45 am – 11:45 am until the end of term. More details on Facebook and via Connect.

Voluntary Contribution Payments

Please see Mr Oliver and Mrs Ansell to finalise your voluntary contribution payments.

Medina Shed's Art Project

The Zone Kwinana are looking for children 12-24 to create art for the Medina Shed's art project. More info. Page 3



First Day Back

Children from the Pre Primary class enjoying art on their first day back to full time school.



Staff Name	Role	Class
Adminstration Staff		
Karen Davey	Principal	-
Gerry Foletta	Deputy Principal	
John Oliver	Manager Corporate Services	-
Olivia Ansell	School Officer	-
Non Teaching Staff		
Ashley Dye	Gardener	-
Bronwyn Keenahan	Education Assistant	-
Catherine Boyes	Library Officer	-
Cheryl Khosravi	Cleaner	-
Christine Gunthorpe	Education Assistant	-
Di Grant	AIEO	-
Eileen Drake	Education Assistant	-
Jade Hilzinger	AIEO / Cleaner	-
Jenny Campbell	Education Assistant	-
Joyce Tong	Psychologist	-
Kandie Foster	Cleaner	(Leave)
Kirsti Berverlling	Cleaner	-
Leah Gilleland	Cleaner	(Leave)
Maureen Stephens	Education Assistant	-
Sandra Bransby	Cleaner	-
Sinead O'Dea	Chaplain	-
Vivienne Little	AIEO	-
Teaching Staff		
Amanda Arnold	Teacher	(Leave)
Ashley Wearing	Teacher	Room 13
Carlina Foletta	Teacher, Learning Support Coordinator	-
Casey Ware	Teacher	Room 16
Cathryn Wood	Teacher	Room 12
Jacinta Green	Teacher	Room 15
Jenny Bignell	Teacher	Science, Digital Technologies
Jessica Brooks	Teacher	Physical Education
Kathleen Cowen	Teacher	(Leave)
Kevin Pitchford	Teacher	Room 17
Laura Willoughby	Teacher	Room 10
Lisa Williams	Teacher	Health
Phil Hevron	Teacher	(Leave)
Samara Fry	Teacher	Room 09, KindiLink

Medina Primary School Board

On behalf of the Medina Primary School Board, I'd like to welcome back all families and students to Medina Primary for 2022.

This year is already different to most. However, one thing that remains the same is that students wait eagerly every morning for the school gates to open to commence their learning journey. As a member of the School Board, I'd like to congratulate the students, parents, teachers and administration staff for their transition to new procedures during these unique times.

The School Board meets once a term, focusing on supporting the school to continue to improve learning outcomes and experiences for students at Medina Primary School. Parents, community and staff members are represented on the board, and I'd encourage parents and community members to engage with the Board so we can continue to grow the foundation of learning and achievement at Medina Primary School.

As a School Board, we are excited for the different opportunities for the students during 2022, and we look forward to seeing every student learn, grow and succeed.

Brooke Whitmore
Board Chairperson

Chaplaincy

My name is Miss O'Dea and I am the new Chaplain at Medina Primary School!

My goal is to make sure the students at Medina Primary are feeling their best in order to support them in achieving their goals.

I work every Monday and Tuesday, and my office is in Room 14. As a Chaplain I am here to speak with students about any problems or issues they might be experiencing, whether it be at home or school. This can be things like; feeling sad or overwhelmed, struggling with friends, or big changes that may have occurred in your family. If you would like your child to see me, please talk to child's classroom teacher so they can arrange for me to meet with your child.

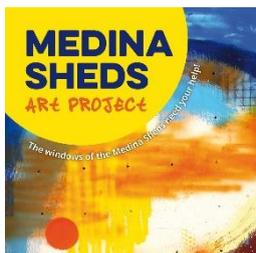
Some fun facts about myself:

- My favourite colour is yellow.
- My favourite activity is singing along to my favourite tunes and going to the beach
- My pets names are Molly the cat, and Bonnie the puppy.

I look forward to meeting parents and working with the students at the school!

Medina Shed's

Behind the Medina Shops are the Medina Sheds and the windows need a bit of love! Work with artist Nathan Hoyle to create and paint your own artwork at three workshops - 15 & 22 Feb and 1 March, 3.30pm - 5pm at the Zone. Your design will be installed into one of the eighteen windows. Participants must be 12 - 24 years. To register please email youthdev@kwinana.wa.gov.au or call 9236 4561.



Term 1 Planner

	Monday	Tuesday	Wednesday	Thursday	Friday
Wk 1 JAN FEB	31 Term 1 Commences	1	2	3 International Day Of Women and Girls in Science	4
Wk 2 FEB	7	8	9	10	11
Wk 3 FEB	14	15	16	17	18
Wk 4 FEB	21	22	23	24	25
Wk 5 FEB MAR	28	1	2	3	4
Wk 6 MAR	7 Labour Day	8 International Women's Day	9	10	11
Wk 7 MAR	14	15	16	17	18 KSSA Cricket Carnival
Wk 8 MAR	21 Harmony Day School Board Meeting	22	23	24	25 International Ride2school Day
Wk 9 MAR APR	28	29	30	31	1
Wk 10 APR	4	5	8	7	8 End of Term 1
School Holidays					



In accordance with the Department of Education's Positive Student Behaviour Policy, Medina Primary School has a Good Standing Policy. Our Good Standing Policy supports the Medina Positive Behaviour expectations; Co-operation, Achievement, Respect, Engagement, acknowledging and rewarding exemplary student behaviour and attendance. We believe every student should feel safe, happy, nurtured and supported to learn in a welcoming, inclusive, collaborative learning environment.

The Good Standing Policy emphasises the importance of students taking responsibility for the choices they make daily, which impacts academically and socially on themselves and others. The Good Standing Policy is a part of, and works in conjunction with, the whole school Student Behaviour Policy and aims to provide regular acknowledgement and recognition for the majority of students who consistently behave and act accordingly to Medina PS C.A.R.E. expectations.

Good Standing is a status all Medina Primary School students are granted at the beginning of every school year. It is the responsibility of each student to maintain their Good Standing. Students with Good Standing are eligible to participate in Medina Primary School rewards and other activities. Students who lose their Good Standing may lose their privilege to participate in events including but not limited to excursions and school based activities, choir, camps, Big Day Out Activities, sporting events, Graduation / Leavers Lunch and discos. Students who lose Good Standing will not be eligible to receive Merit Certificates until they regain Good Standing. Students who have an I.B.P. will operate at Principal, Deputy Principal and Teacher discretion. Good Standing can be awarded back after 10 days (students must not receive an in-class timeout during this time).

All students are required to have Good Standing, wear the correct Medina Primary School uniform, maintain a 90% or above attendance rate, and arrive at school by 8:30am 90% of the time in order to participate in rewards and other activities. All absences are to be explained within 3 days of your child returning to school and extended or reoccurring absences need to be supported by a medical certificate or doctor's note.

To maintain Good Standing students must:

- Consistently display Medina C.A.R.E. expectations
- Follow the Medina Student Positive Behaviour Policy

Students will lose Good Standing for:

- Fighting
- Abuse, threats, harassment or intimidation of staff
- Abuse, threats, harassment or intimidation of students
- Damage to property
- E-breaches (technology misuse)
- Ongoing violation of the Medina C.A.R.E. behaviour expectations
- Receiving 2 detentions
- Non adherence to Individual Behaviour Plan (IBP)
- Leaving school grounds without permission

Student Leaders who lose their Good Standing or who do not maintain a 90% or above attendance rate and arrive at school on time, may lose their leadership role.

Suspension will automatically result in loss of Good Standing.

Regaining Good Standing:

Students will regain their Good Standing after displaying expected behaviours for 10 consecutive school days and must not receive an in-class timeout. The Medina PS "Return to Good Standing Monitoring Sheet" will be used to track student progress during this time.

Parent Contact Regarding Good Standing:

- The Medina PS Good Standing Policy will be communicated to parents through a range of mediums and uploaded to the Medina Primary School Website.
- At the commencement of every year, parents will receive a link to the Good Standing Policy via the school newsletter/Facebook.
- Parents will be advised when their child loses Good Standing, how they may regain this status and what opportunities they will be ineligible for.
- Parents will be advised by the leadership team if their child is at risk of losing their Good Standing due to ongoing violation of the MPS Positive Student Behaviour Policy.

The Medina Primary Good Standing Policy is provided to maintain consistency in our decision making processes. It is important to note these are guidelines, all factors will be considered and any decision to withdraw Good Standing will be at the discretion of the Principal.

Public schools are required to have a dress code and students are required to comply with the code unless they have been granted an exemption. Dress codes for students are determined by the School Board in consultation with staff, students and parents.

Exemptions and sanctions will be managed in accordance with the *School Education Regulations 2000* and requirements in the *Dress Codes for Students Procedures*.

Dress codes are tangible evidence of the standards expected of students. A school's dress code plays an important role in promoting a positive image of the school and creating a sense of identity among students.

The Benefits of Dress Codes include:

- Promoting safety of students through easier identification;
- Keeping costs of clothing within reasonable limits for parents; and
- Assisting students to learn the importance of appropriate presentation.
- Develops student's sense of belonging to the school community.
- Provides an opportunity to build school spirit.
- Promotes a sense of inclusiveness, non-discrimination and equal opportunity.
- Reinforces the perception of the school as an ordered and safe place.
- Enhance the health and safety of students when involved in school activities.
- Increase the personal safety of students and staff by allowing easier identification of visitors and potential intruders to the school.
- Students learn to engage with the community.

Being suitably groomed is part of the process by which students learn to engage with employers and the community. In this context and as outlined by The Department of Education's 'Dress Requirements for Students', clothing made from denim is not appropriate for school and is therefore excluded from all dress codes and uniforms.

Medina Primary School uniform consists of: (Available at LOWES located at the Rockingham City Shopping Centre)

- Navy blue polo shirt with white embroidered school logo.
- Navy blue shorts (microfiber or basketball styles).
- Navy blue skirts / shorts / skorts.
- Navy blue track pants.
- Navy blue zip up jackets with embroidered school logo.
- Navy blue Medina Primary School hats.
- Plain white or black socks.
- **Students are required to wear school uniform to school each day.**
- **Students will be required to wear full school uniform when on school excursions or representing the school in public forums.**
- ❖ Leggings are not part of our school uniform. However, navy blue leggings or tights may be worn UNDER school skirts or skorts during winter.
- ❖ Long sleeve shirts/skivvies are not part of our school uniform. However, navy blue long sleeve shirts or skivvies may be worn UNDER the school shirt during winter.

Headwear / Hair: Headwear needs to be plain and purposeful (not decorative) and reflect the school colours of navy blue and white (this includes headbands and ribbons).

Hair should be clean, neat and well presented. Long hair on both boys and girls needs to be tied up for health and safety reasons. Mohawks, extreme styles or colours of dyed hair (green, fluoro, etc) are not considered acceptable.

Footwear: Students need to wear appropriate footwear for the activities in which they are involved and also for health and safety

Cont.

Closed shoes, joggers or sandals with an ankle strap are appropriate. Boots, ugg boots, thongs, slip on or fashion shoes are not considered appropriate for school.

Sun safe: Students must wear a Medina Primary School hat whilst engaging in outdoor activities, play, recreation, physical education, sport and during breaks. The school has adopted the 'No Hat No Play' policy and this will be enforced throughout the school year.

Sun safe hats are defined as bucket or broad brimmed navy hats. The Principal and teachers can grant exemptions for certain activities in which the wearing of a hat is impractical; for example, athletic events.

Jewellery / Makeup / Nail Polish: For reasons of safety, sleepers and stud earrings are acceptable at school. Any items likely to catch or snag are not to be worn. This includes fashion wrist and neck jewellery such as bands, bracelets or necklaces. Students may be asked to remove jewellery before being allowed to play sport.

Any external body piercings other than sleepers or studs are not considered appropriate for primary aged children.

Makeup and nail polish are not suitable for school and should not be worn. Students wearing makeup or nail polish will be asked to remove it.

Non-Compliance with Dress Code Requirements:

Where a student is not following the school dress code (unless they have an exemption) they will be required to borrow a school uniform for the day. Repeated non-compliance with the school dress code will be discussed with parents or carers to offer encouragement, assistance and support to enable their child to meet the uniform requirements.

Support and Assistance:

The school community offers assistance and support to students and their families where difficulties with compliance arise. Parents/carers will need to discuss any assistance of support needed with the Principal or Deputy Principal.

Exemptions:

A parent/carer may apply to the Principal (on behalf of their child) for an exemption from aspects of the dress code on any of the following grounds:

- A matter relating to the child's health.
- A matter relating to religious beliefs of the child or their family.
- A matter relating to the cultural background of the child or their family; and
- Any other matter which, in the Principal's opinion, is sufficient to exempt the child from complying with the requirements.

Exemptions may be granted on a permanent, defined-period of conditional basis and can be revoked by the Principal at any time.

Free Dress Days: Although infrequent, students are to wear appropriate clothing on free dress days. Students wearing clothing with offensive or inappropriate slogans/pictures or clothing deemed by the Principal or Deputy Principal to be too revealing will be required to change into a school shirt for the day.

Early Learning Fun

We kindly ask that you only book into one of our early learning programs to give other families the opportunity to come and play.

* Cuddly Koalas Babies (6-12 months)

Meet other parents, talk about all aspects of early parenting, while learning fun ways of bonding with your baby and use sensory play for healthy brain development.

Mondays, 12.30pm to 1.30pm
(Starts: 7 Feb)

* Cuddly Koalas Sing&Grow (0-6 months)

Have fun singing and bonding with your baby in a friendly, relaxed environment. Facilitated by a Sing&Grow Music Therapist and supported by Ngala staff. 8 sessions.

Tuesdays, 10am to 11am
(Starts: 8 Feb)

* Sing&Grow (2-5 years)

Have fun making music together and learn new ways to support child development. Facilitated by a Sing&Grow Music Therapist and supported by Ngala staff. 8 sessions.

Tuesdays, 1pm to 2.30pm
(Starts: 8 Feb)

* Playful Possoms (0-5 years)

Come along and join your child in exploring our new nature play space. Discover exciting ways to develop their confidence and physical skills through play experiences.

Wednesdays, 9am to 10.30am
(Starts: 9 Feb)

NEW * Busy Book Bugs (1-4 years)

Join us in building on your child's love of sharing stories and take away fun ideas to explore at home.

Thursdays, 1pm to 2pm
(Starts: 10 Feb)

Parents Connect

* MyTime (0-18 years)

Opportunity to relax and connect with other parents and carers of children with additional needs. Children are welcome.

Mondays, 9.30am to 11.30am
(Starts: 7 Feb)

Early Parenting Group (0-3 months)

Delivered online by your local Child Health Nurses for families with newborn babies. 4 sessions. Phone 1300 749 869 or book online at healthywa.wa.gov.au. **Tuesdays, 9.30am to 11.30am**
(Starts: 1 Feb, 1 March & 29 March)



Family Support

Empowering families - Relationships Australia WA

Are you or the children feeling stuck, overwhelmed, facing life's challenges? We can work with you to improve your situation.

Call 6154 0500 for more information.
Wednesdays 8:30am - 12:30pm

Ngala Parenting Line (0-18 years)

Talk about your parent concerns with a friendly expert from Ngala. Call 9368 9368. 7 days a week, 8am to 8pm.



Child and Parent Centre
Calista

Child Health

Purple Book Appointments

Make an appointment for your child's developmental checks at 8 weeks, 4 months, 12 months and 2 years. Call 1300 749 869 to book.



Speech

* Speech & Language Chat

Have you got concerns about your child's talking and understanding? Book a time to receive a call from our friendly Speech Pathologist to talk about your concerns.

Wednesdays, 1pm - 4pm
16th Feb and 16th March

Has your child had their 2 year old check?

Contact your Child Health Team on 1300 749 869 to book an appointment.

Parenting Programs and Workshops

Date	Day	Time	Program	Description
9 Feb	Wed	12.30pm to 2.30pm	* Mindful Parenting (all ages)	Bringing mindfulness strategies to parenting. Crèche provided by Ngala.
23 Feb	Wed	12.30pm to 1.15pm	* Triple P: Separation Anxiety (3-5 years)	Discuss strategies on helping your child feel secure when separated from you. Crèche provided by Ngala.
		1.45pm to 2.30pm	* Triple P: Childhood Fears (4-8 years)	How to best support children experiencing anxiety. Crèche provided by Ngala.
11 Mar	Fri	9am to 12pm	* Heart Beat Club (0-5 years)	CPR and first aid course designed specifically for parents of young children. Held at the Darius Wells Library and Resource Centre. Crèche available through Toddler Town 9236 4320.
Date	Day	Time	Ngala Sleep Series	Join our Child and Parent Centre - Calista Facebook Group
4 Feb	Fri	11am	0 - 4 months	Find out about children's sleep patterns and how to help them sleep well.
18 Feb	Fri	11am	4 - 6 months	
4 Mar	Fri	11am	6 months and over	
18 Mar	Fri	11am	Moving from a cot to a bed	Provides tips on when to move your little one and strategies how we can do the transition as smooth as possible.

* Bookings for all programs and workshops are essential. Please call 08 9367 0960 or email at calista@ngala.com.au to book or for more information.

Would you like to volunteer?

We are looking for playgroup assistants who are interested in providing age appropriate play spaces for children from birth to 8 years. Make a difference in your community phone us on 9367 0960.



Would you like to help your child become confident at reading and writing? Follow

Paint Kwinana REAd

on Facebook to get lots of great tips and join Karrak's adventures in Kwinana.

COVID 19

We continue to follow the guidelines set by the Department of Health and request that families remain at home if unwell. Thank you for your support.

ngala PARENTING LINE

8am-8pm
7 days
Ages 0-18yrs

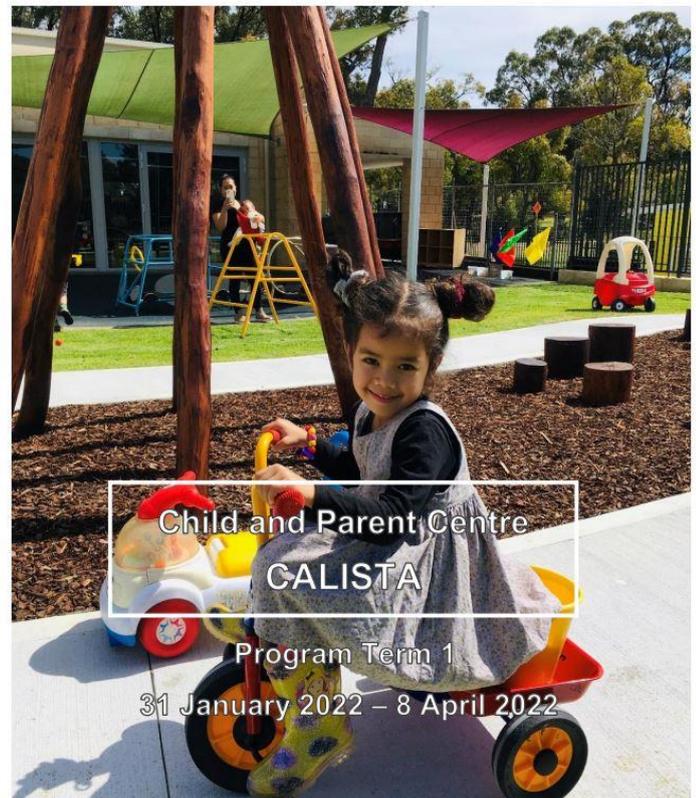
9368 9368
Country: 1800 111 546

The Parenting Line is provided by Ngala and funded by the State Government through the Department of Communities and Child & Adolescent Health Service.



Child and Parent Centre - Calista

Harlow Road, Calista WA 6167
Phone: 08 9367 0960



Child and Parent Centre
CALISTA

Program Term 1

31 January 2022 - 8 April 2022

