



# MEDINA MATTERS

Thursday 16th  
May 2019

Dear Parents, Carers and Community Members,

Welcome back to Term 2. We hope you all enjoyed the break and we look forward to working together for another successful term. This term is shaping up as another very busy one.

We would like to welcome Mr Gonnella to our staff for Term 2. Mr Gonnella will be teaching our Year 4/5 students in Room 16 on Tuesdays and Wednesday and he will be teaching Physical Education across the school on Thursdays and Fridays.

**PLAYGROUP** - The Mini Makers Playgroup has commenced at our school. This playgroup provides an opportunity for you and your child to create, play and explore together. Come along and meet other parents and support your child in becoming familiar with the school environment. Younger siblings, extended family and friends are all welcome to join. Please bring fruit or vegetable to share, drink bottle and a bag (optional). The playgroup runs every Friday during the school term from 8:45am until 10:15am in our Multi-purpose Room. We look forward to meeting new families.

**COUNCIL UPGRADES** - We have received an email from Kwinana Council advising us of some planned upgrades to the roads around the school. The proposed scope of work will consist of the following-

- Resurfacing of the roadway.
  - Installation of new and replacement of existing kerbing.
  - Footpath widths increased to 2m.
  - Improved pedestrian access and road crossings.
  - Inclusion of on street parallel parking bays, with every effort being made to maximise the number of bays that can be provided.
- However, existing onsite design restraints such as property boundaries, trees, tree roots and services have limited the number and type of parking bays that can be accommodated.

**ELECTION DAY SAUSAGE SIZZLE** - At Medina PS we are very fortunate to have a wonderful P & C who work tirelessly for the benefit of our students. Last week the P & C ran a Mothers' Day stall. Students were able to buy gifts for their mums while supporting our fundraising efforts. This Sunday the 19<sup>th</sup> May the P & C will be fundraising again. They will have a sausage sizzle set up outside side the election room (school library) so families can purchase a snack after voting.

- Bacon and egg burger - \$5.00
- Sausage sizzle - \$3.00
- Soft drink - \$1.50

Please support our P & C.

**WASO EXCURSION** - The Year 5 Crescendo students from Medina PS have been invited to Government House in Perth to meet The Governor of Western Australia, The Honourable Kim Beazley AC and his wife Ms Susie Annus. The students will view a rehearsal of the "Rising Stars" group, have afternoon tea with the Governor and his wife, and participate in a conducted tour of Government House. They will also present a short performance at Afternoon Tea. I'm so incredibly proud of our students. Mr Foletta, Ms Helen and I will be joining the students at this event.

**WINTER SPORTS** - Our senior students are currently training for the Inter School Winter Sports 2019. This inter school event commences on Friday the 17<sup>th</sup> May and concludes on Friday the 21<sup>st</sup> of June. Approximately 30 – 40 of our students will be participating in soccer, hockey or netball. We wish all of our teams the best. Remember to play fair, follow the rules, respect the judgements, treat the other team with respect and most of all enjoy!

**NAPLAN** - 2019 NAPLAN Online commenced this week (14-24 May). In May of every year, students in Years 3, 5, 7 and 9 take part in the National Assessment Program – Literacy and Numeracy (NAPLAN). NAPLAN was first introduced in 2008 and has become a routine part of the school calendar in Australia. NAPLAN Online uses a tailored test or adaptive design, where the test automatically adapts to a student's performance and asks questions that match their achievement level, better allowing them to demonstrate their knowledge. This provides teachers and schools with more targeted and detailed information on student performance. Delivery of online assessments significantly reduces the time it takes to provide feedback to schools, students and parents, so teachers can respond more quickly to learning needs. An individual report will be provided to parents and carers, showing their child's results and a national comparison of their child's performance against other Australian students in their year level.

**BICYCLES/SCOOTERS** - It is wonderful to see students riding to school. All bikes and scooters are stored in the bike racks in the centre of the school. Unfortunately we have had a bike and scooter go missing over the past few weeks. While we do monitor the bike racks we are unable to watch them at all times. To ensure the security of bikes and scooters students need to bring a suitable lock to school. By doing so they can chain their bikes or scooters to the bike racks. Bikes and scooters cannot be kept in classrooms.

**ASSEMBLY** - Room 17 will be hosting the assembly on Friday 17<sup>th</sup> of May. We look forward to seeing everyone at the assembly.

Thank you to everyone who has been involved in our busy but successful start to the term!

Karen Davey  
PRINCIPAL

# HEALTH AND WELLBEING

With the weekend fast approaching this is an opportune time for children and families to spend time with each other and engage in 'play'.

Play can involve other children or be alone. Young children often love to play with close adults. Children should be encouraged to decide what to play and how to play. Play is their time to be free and enjoy themselves. It is relaxing and helps to develop language. It's for all children, of all ages from birth on, and of all abilities.

Unstructured, free play is important for young children. When it isn't planned children use their imagination and move at their own pace e.g. making cubby houses with boxes or blankets, dressing up, playing make-believe, exploring spaces such as; backyards, parks etc. You can actively participate in unstructured play for example "How about we play dress-ups?" Providing children with bats and balls, paper to draw on, various drawing materials (pencils, textas, crayons and paints), blocks, dress-ups, dolls, puppets and toy animals, sandpits, water, things to push, pull and ride on (for instance, cars, trucks) and bikes encourages creative play.

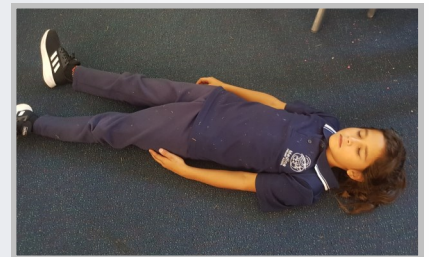
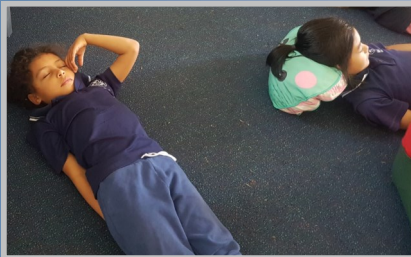
Structured play is more organised and happens at a fixed time or in a set space e.g. swimming lessons, organised sports, dance, drama, board and card games to name a few.

Play is essential it helps to:

- build confidence
- feel loved, happy and safe
- learn and develop new skills – including social skills, language and communication skills, physical skills and emotional skills
- learn empathy.

Play is vital for children's mental health and wellbeing. It supports the development of skills, attitudes and sense of self that are known to be protective factors for example, social competence, good coping and problem-solving skills, resilience, connectedness and the availability of support at critical times. The development of these skills, however, requires adult intervention at critical times for social learning. Most children need help to negotiate these things.

Parents can help by arranging safe places for children to play both inside and outdoors. Setting safe boundaries and limits on play ensures safety. It's important to arrange and set time aside for play and not schedule too much into their day.

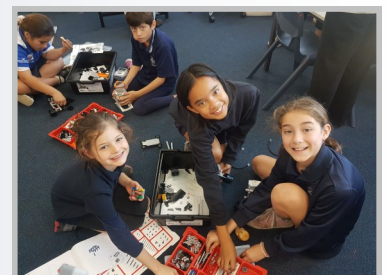
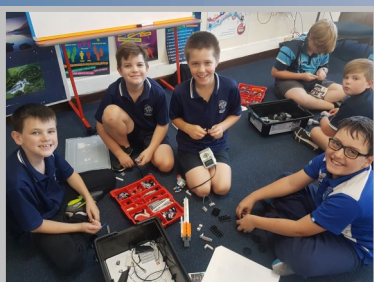


## TECHNOLOGIES

### IPADS - TOY VS. TOOL

After attending a professional development last term, it became evident that iPads are becoming a major tool in many industries including mining, defence and healthcare. The idea of iPads being a fun "toy" to play with during class free time is no longer appropriate as we move towards a more creative and immersive program. Upskilling students so that they can utilise iPads to their full potential is an area Medina Primary School is striving towards. Many iPad apps such as Book Creator, Popplet and PicCollage allow students to unleash their creativity and rather than replace traditional methods of learning, are aimed at enhancing and inspiring students. Ipads are no longer considered a toy but a powerful tool unlocking children's problem solving skills and creativity.

*If you are interested in finding out information about some of the apps getting used at school please see Miss Parsons to find out more.*



# LITERACY

## 5 TIPS FOR HELPING YOUR CHILD IMPROVE READING COMPREHENSION

1. Making Connections - Connecting what your child already knows while they read sharpens their focus and deepens their understanding. Show them how to make connections by sharing your own connections as you read aloud. Maybe the book mentions places you've been together on holiday. Talk about your memories of those places. Invite your child to have a turn. Remind your child that good readers make all kinds of connections as they read.
2. Ask Questions - Asking questions will make your child want to look for clues in the text. Ask questions that will spark your child's curiosity as you read aloud. Frequently ask them, "What are you wondering?", "What is the main idea of this book?", "What does the main character want?", "What was something you liked/disliked about the book?". Remind your child that good readers challenge what they're reading by asking questions.
3. Creating Images - Creating visual images brings the text alive. These images make the story more memorable. You can help your child do this by reading aloud and describing the pictures you're seeing in your own imagination. Use all five senses and emotions. Invite your child to share their own images and talk about how they're different from yours. You might even ask your child to draw what's in their imagination.
4. Make Inferences - We "infer" by combining what we already know with clues from a story. For example, when we read, "Her eyes were red and her nose was runny," we can infer that she has a cold or allergies. You can help your child with this reading skill by predicting what might happen in the story as you read aloud. Then invite your child to do the same.
5. Figure out what's Important - Determining what's important is central to reading. When you read a story with your child, you might download a "story element" organizer. You can use it to keep track of the main characters, where the story is taking place, and the problem and solution of the story. Non-fiction texts look different from fiction. They're organized with features like the table of contents, headings, bold print, photos and the index.



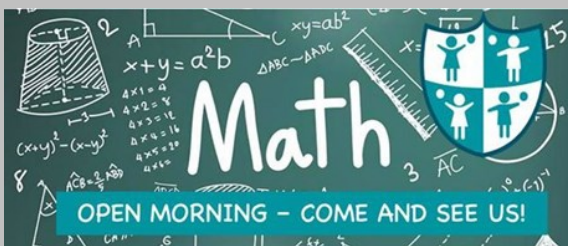
## NUMERACY



### MAD Maths Morning Week 8 Tuesday 18<sup>th</sup> June

We will be holding a Mad Maths Morning from Kindy to Year 6. Students will be grouped across different year levels locating and completing maths challenges set out by teachers.

Parents are invited to come and join in answering sums with their children and also a small morning tea to conclude.



## GILMORE COLLEGE INFORMATION EVENING

**Year 6 Parent Information Evening**

**Gilmore College**

Gilmore College would like to invite Year 6 students and their parents/caregivers to attend our Parent Information Evening, to be held at Gilmore College on Wednesday 5 June 2019 5:00–6:30pm. Meet College staff and hear about services and programs available to support your children's transition to a high school environment.

This is a challenging transition for your children and there are often some concerns by both parents and students. Students are unsure of what is different from their current classrooms and how the high school context will cater for their learning styles and needs. Have your questions answered and find out what the first weeks of high school life will look and feel like for your children.

Gilmore College  
Year 6 Student - Parent Information Evening  
5.00 – 6.30 pm  
Wednesday 5 June 2019

Gilmore College Staffroom  
Dargin Place  
Orelia WA 6167  
Phone: 08 6595 2700

**Relevance, Rigour, Relationships**

**Strong and Smart**

## Dates to Remember

**Friday 17th May**  
Room 17 Assembly  
Winter Sports

**Tuesday 21st May**  
Early Learning Workshop

**Monday 27th May**  
School Board Meeting

**Thursday 30th May**  
WASO Assembly

**Friday 31st May**  
Winter Sports

**Monday 3rd June**  
WA Day Public Holiday

## Lyrik Awards

**do you know...**  
...a young person who deserves to be recognised?

Nominate them for a Lyrik Award!

Visit [www.kwinana.wa.gov.au/Lyrik](http://www.kwinana.wa.gov.au/Lyrik) or contact 9236 4552 for more information.

**NOMINATIONS CLOSE 3 JUNE 2019**

Winners are selected from six different categories where applicable. Prize money is awarded to winners in the form of an incentive through consultation with the Community Development Officer - Youth

Proudly supported by:    @someyouthspace



## Crescendo Catch-up

2019 started off with a bang in WASO's Crescendo program. From Pre-Primaries learning our songs and games for the first time right through to the expert Year 5s, we have had a cracker of a Term 1.

For the first time we have 6 year groups in the Crescendo program, and each one of them plays a valuable part. Our Year 5s are doing a terrific job of modelling high-level music to their younger peers, and their progress on the violin has been outstanding. The Year 4s are picking up violins for the first time and having the time of their lives. Year 3s are learning so many songs and games that are all leading toward their violin licenses at the end of the year. Our wonderful year 2s continue to sing as beautifully as ever, and learnt to sing Waltzing Matilda in Term 1, to start off our Australian song focus for the year. The star Year 1s have learnt how to sing in rounds for the first time and absolutely smashed it. PP's are delightful little learners, always singing their hearts out and loving when their friend Mr Bee comes to visit. All in all a splendid start to the year, and we can't wait to get stuck into everything Term 2 has to offer.

## ART NEWS

Welcome back to another fabulous term at Medina Primary School. This term in Art will be a very busy and exciting one. Each class will be creating Paper Mache sculptures and pieces of Art. To do this, the children and I will need your help. All the items we need you will have in your house or your recycle bin. Your child needs to bring in before week 3, if possible, a medium sized plastic jar with a screw top lid, if you only have a glass jar that should be okay, plastic milk, juice, or soda bottle tops, a pack of 3 plain white paper towel, cardboard boxes of various sizes, cardboard rolls, and egg cartons. Some of these items I do have but not enough to go around for everyone. Your help in this matter is greatly appreciated.

Ms Kathleen Corina - Art Specialist



## First Steps Playgroup



Do you have a child under 6 years of age and have any of the following concerns:

- Delays in their communications skills?
- Difficulty playing and engaging with their peers or siblings?
- Interested in a limited range of toys and activities?
- Delayed or unusual play skills?

Come and join us for a FREE playgroup with our experienced therapists and play leaders.

These are casual groups where parents/carers and other family members can come and talk to our experienced staff about their child and learn new information, while their child is learning new play and communication skills.

The groups will be running each week during Term 2 at the following locations:

Gosnells	East Wailiki	Calista	Banksia Grove	Hillarys
Venue: Gosnells Child and Parent Centre Address: 173 Hicks Street, GOSNELLS Day: Friday Date: Starting 3rd May Time: 12.30pm - 2.30pm	Venue: East Wailiki Child and Parent Centre Address: Orr Carnegie Loop & Murchison Road, OOLONGUP Day: Wednesday Date: Starting 1st May Time: 12.30pm - 2.30pm	Venue: Calista Child and Parent Centre Address: Harlow Road, CALISTA Day: Monday Date: Starting 6th May Time: 12.30pm - 2.30pm	Venue: Banksia Grove Child and Parent Centre Address: 14 Viridian Drive, BANKSIA GROVE Day: Monday Date: Starting 20th April Time: 9.30am - 11.30am	Venue: Hillarys Family Centre Address: 1 Endeavour Road, HILLARYS Day: Thursday Date: Starting 2nd May Time: 11.30am - 1.30pm

Contact [Stacey.Cole@autism.org.au](mailto:Stacey.Cole@autism.org.au) for more information or to register your interest for any of these groups  
Proudly supported by Ngala and Centrecare Child and Parent Centres in the listed locations

[www.autism.org.au](http://www.autism.org.au)



We would like to thank our Sponsors:

**CSBP, City of Kwinana, Alcoa, Kwinana Medical Centre, The Smith Family, Bunnings, Wirrapanda Foundation, Bank West, KOYA Organisation, WASO, Kwinana RSL, Lions Club of Kwinana**

